



Training Newsletter January 2018

Welcome to the second edition of the RCOphth Training Newsletter to keep you up to date with training news and developments.

RCOphth e-Portfolio Guidance

A comprehensive guide on how to use the functions of the e-Portfolio to update details, add assessments, approve assessments, monitor progress per stage and maintain ARCP records has been added to the Help tab. The system should now be functioning fully, including completion of the online ARCP outcome form on the day of the review (legacy ARCP records must be in order beforehand). Please use the portfolio@rcophth.ac.uk email address for any portfolio-related query.

RSTA sessions

The Training Committee has produced further guidance on the implementation of changes in RSTA sessions to address the impact the new Junior Doctor Contract will have on training. This should assist Educational Supervisors, with Heads of School and TPDs, to ensure that trainees still have access to all the training opportunities they need for their progression. The clarification letter is available to download from the College website.

<https://www.rcophth.ac.uk/training/resources-and-support-for-trainees/notices-updates/>

TSCs and Consultant Preparation

The Training Committee has issued a letter highlighting changes with regards to TSCs, which will come into force on **1 August 2018**. It is essential that senior trainees take on more responsibility and become clinical supervisors towards the end of their training. The letter is available to download from the College website.

<https://www.rcophth.ac.uk/training/resources-and-support-for-trainees/notices-updates/>

Acute Services Training

The Training Committee has issued guidance highlighting the principles to follow when training in the management of Acute/Emergency Ophthalmology sessions. The guidance is available to download from the College website.

<https://www.rcophth.ac.uk/training/resources-and-support-for-trainees/notices-updates/>

Simulation Training

The Chair of the Training Committee and the Simulation Lead have produced a document highlighting the benefits of and the different types of simulation to be developed. The initial plan for each region is both a simulated laser course and training in managing the complications of cataract surgery. The document is available to download from the College website.

<https://www.rcophth.ac.uk/training/resources-and-support-for-trainees/>

<https://www.rcophth.ac.uk/training/resources-and-support-for-trainers/>

Academy Guidance on e-portfolios – Reflective Practice

The Academy of Medical Royal Colleges has produced a guidance document to help doctors in training, and their supervisors, in considering how to record their reflective practice. Concerns have been raised, following a recent legal case, that trainees may be required to disclose reflections from their e-portfolio following untoward incidents or outcomes. As reflective practice is essential for development, trainees should be encouraged to continue to reflect but to ensure that these should not include any details that may make the patient or situation identifiable. The Academy guidance is available to download from the College website (as well as the Academy website).

<https://www.rcophth.ac.uk/training/resources-and-support-for-trainees/>

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Miss Fiona Spencer FRCS (Glas) FRCOphth

Chair – Training Committee



Mrs Clare Inkster FRCOphth

Chair – Quality of Assessment Subcommittee