



RCOphth Annual Congress 2018

Training the Trainers – managing doctors in difficulty

Wednesday 23 May 2018 09.05 – 12.05

Chaired by Miss Rajni Jain, Western Eye Hospital, London

This course will help Trainers develop skills to manage trainees in or heading for difficulty. It will show how existing tools can be adapted to help, and give practice in the use of appropriate conversation techniques to achieve positive outcomes for training.

It is suitable for doctors of ST7 and above, but priority will be given to those in training roles (eg: Clinical and Educational Supervisors, College Tutors, TPDs, RAs HoSs). The course is free to Congress Delegates, but prior registration for the course is essential so delegates can complete the preparatory work.

It uses a blend of independent preparatory learning with intensively-facilitated practical sessions on the day. Pre-recorded lectures and preparatory work (taking about 4 hours) will be circulated beforehand to support the small-group work.

Objectives

By independently studying pre-recorded lectures before attending the course, delegates will understand the tools utilised in the supervision of trainees, and how to apply them to doctors in difficulty. These tools include:

- Feedback
- Appraisal
- Formative assessment by WBAs
- Assessment meetings with trainees

By attending the course delegates will take part in multiple intensively-facilitated small-group practical sessions during which they will fine-tune their skills to apply these tools and conversation techniques to trainees in difficulty. They will practice how best to:

- recognise a trainee in difficulty
- Instigate mechanisms for early detection
- collect appropriate evidence
- discuss problems with a trainee and assess insight
- set an action plan
- write an objective report
- access help and support

Domains covered from “GMC Approval of Trainers”

By July 2016 all Clinical and Educational Supervisors need to be approved by the GMC according to their 7 areas for Trainer Recognition. This 1-day course includes material from the following four areas:

1. Ensuring safe and effective patient care
5. Supporting and monitoring the educational process
6. Guiding personal and professional development
7. Continuing professional development as an educator