

Additional evidence required form overseas applicants

Overseas applicants must provide evidence of one or more of the following activities

Teaching, Training and Education

You will be required to provide evidence that you have made an out of ordinary contribution to teaching and training in your country. Some examples include-

- i. At least five years as a trainer/undergraduate teacher/or direct responsibility as clinical supervisor.
- ii. Organiser of Continuing Medical Education, or an equivalent.
- iii. Undertaking a national assessment role which includes being an examiner for a national exam in their own country or for the exams organised by RCOphth.
- iv. Acting as an appraiser, or equivalent.
- v. Appointment as an Academic within an undergraduate or postgraduate higher education institution.
- vi. An appropriate postgraduate qualification in teaching or education.
- vii. A publication on educational topics in peer-reviewed journals.
- viii. A substantial contribution to the development or delivery of undergraduate or postgraduate courses.
- ix. Work of national significance in undergraduate or postgraduate medical or health care education.

Or:

At least one year as a Director or Deputy of Postgraduate Education or equivalent.

Appointment as a Director or Dean of Postgraduate Ophthalmology Education or equivalent

Appointment as a Professor or Reader (or Associate Professor) in Ophthalmology.

Attained an appropriate postgraduate qualification at Masters level or above

Authorship of books on medical or health care education.

Evidence of work of international significance in undergraduate or postgraduate medical or health care education.

Innovation and Creativity

You will be required to provide evidence of innovation that has had an impact both nationally and internationally in the field of Ophthalmology. Nominators submitting in

this category might wish to point to identifiable outcomes of the nominee's innovative or creative activity in one or more of the following areas:

- i. Clinical care, e.g. innovative models of care delivery or the application of best practice.
- ii. Teamwork, e.g. innovative ways of multidisciplinary and inter-professional working.
- iii. Teaching, e.g. initiating original ways of teaching and learning in the practice, or within vocational training.
- iv. Media engagement, e.g. promoting the understanding of, and higher standards for Ophthalmology through contributions to newspapers, magazines, radio, television and through the Internet.
- v. Educational innovators might, for example, have developed new materials for e-learning, distance learning, continuing professional development or multi-professional education.

Academic and Research

The evidence in this category might include the following

A postgraduate degree in research

- i. Publications in peer-reviewed journals- i.e. 30 publications with 10 as first author.
- ii. A research post in university department, or substantive role within research network or accredited research practice.

Membership of the editorial board of a Ophthalmology journal.

- i. Recipient of a national research award or personal research development award
- ii. Invitations to present research work at national or international meetings.
- iii. Evidence of obtaining project grants or attracting research funding to undertake work in Ophthalmology

Particularly strong candidates in this category might have achieved one or more of the following:

- i. A significant body of publications in the leading peer-reviewed journals.
- ii. A senior position in a university department (Reader or equivalent, or Professor).
- iii. Award of Fellowship of the Academy of Medical Sciences or of other Royal Colleges as a result of contributions to research, or of a National equivalent.
- iv. Evidence that his or her own research has had an impact on national policy or practice.
- v. Invitations to deliver eponymous lecture.

Leadership

You will be expected to demonstrate that you have the leadership qualities and have been a leader in the field of Ophthalmology or Medicine in your country. This could include evidence that they have helped in empowering others in their role as leaders.

Summary

The degree of achievement might be measured against the scale of the challenge – in other words, achieving a great deal in a relatively minor role might be seen as the equivalent or lesser success at a more major and challenging role, and vice versa.