**CURRICULUM TRANSITION CHECKLIST (CTC)**

**LEVEL 2**

1. Trainees and Educational Supervisors should meet to complete this CTC for all the domains at Level 1 of the New Curriculum. The deadline for completion is **30 June 2022**.
2. The purposes of this exercise are to:
   * Provide a benchmark of achievement in preparation for transfer to the New Curriculum in August 2024
   * Identify any gaps in training
   * Inform the Educational Supervisor Report (ESR) and ARCP
3. The CTC is intended to be a developmental exercise for ST1-3 trainees in 2022 who will be in ST5-7 when the New Curriculum begins in August 2024. It is **not** a formal part of the current assessment process. It is instead an opportunity for trainees to demonstrate their skills and knowledge. The CTCs should be completed as follows:

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| **Year of training** | **CTC** |
| ST1,2,3 | Level 1, Level 2 |
| ST2 | Level 3 Cataract Surgery if already performed 100 cases |
| ST3 | Level 3 Generic Domains (and potentially Level 4)  Level 3 Cataract Surgery (and potentially Level 4) |

1. Please note the following about the CTCs:
   * **Level 1 CTC** This CTC contains all the Generic and Patient Management Learning Outcomes for Level 1.
   * **Level 2 CTC** This CTC contains all the Generic and Patient Management Learning Outcomes for Level 2.
   * **Generic Domains CTC** This CTC contains all the Generic Learning Outcomes for all Levels. Levels 1 and 2 are already included in the Level 1 and 2 CTCs, therefore trainees should use the Generic Domains CTC to record evidence at Levels 3 and 4.
   * **Cataract Surgery CTC** This CTC contains all the Learning Outcomes for all Levels. Levels 1 and 2 are included in the Level 1 and 2 CTCs. All ST3s should use the Level 3 Learning Outcomes to record evidence as this would be expected by the end of ST3. Any ST2s whose cataract surgery has progressed well and completed 100 cases should use the Level 3 Learning Outcomes to record evidence where possible.
2. If Trainees have not fully met the requirements for the Level as a whole, it is still important to document the evidence they already have. This will allow trainees plenty of time to plan to complete the Level before the transfer to the new Curriculum in August 2024. The advantage of completing these CTCs **now** is to help trainees and Educational Supervisors be in the best possible position to transfer and be familiar with the New Curriculum in good time.
3. The CTC outlines the evidence required by each Learning Outcome at each Level of training. Where there is a direct correlation between the old and New Curriculum, this is indicated under the column ‘Old Curriculum’. Suggestions for appropriate evidence are indicated under the column ‘Other evidence’. Trainees may be able to suggest other suitable forms of evidence to present to the Educational Supervisor, **and** **should not feel limited to the examples given.**
4. Both sections should be completed and the final version agreed by both trainee and Educational Supervisor.

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| **Section 1 - General information** | |
| Date of review |  |
| Trainee name |  |
| Educational Supervisor name |  |
| Expected CCT date |  |
| How far through this training year? |  |
| WTE months since last ARCP |  |
| Date due to enter next training year |  |
| FRCOphth Part 1 |  |
| FRCOphth Part 2 |  |

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| **Section 2 - Level 2 Review** | | | | | |
| *1. The trainee should insert an X into the GREEN box that best describes their current level of attainment (self-assessment) in each Learning Outcome. 2. The trainer should review the trainee's self-assessment and comment in the PINK box on where they agree or disagree with any of the self-assessment. 3. Both trainee and trainer should agree where the gaps are in the PINK box and what will be done about them. 4. If you need more information or guidance, If you need more information or guidance, click on the Domain title. This will take you to the Curriculum 2024 website which has the Syllabus for each Domain.* | | | | | | | |
| **DOMAIN:** [**PATIENT MANAGEMENT**](https://www.rcophth.ac.uk/syllabi-patient-management-and-other-domains/) | | | | | | | |
| **At Level 2, the doctor is able to:** | **Evidence** | | **Current trainee self-assessment of level of attainment (please mark in relevant box)** | | | |
| **Old Curriculum** | **Other evidence** | **No experience** | **Partly met** | **Fully met** |
| Independently manage patients at an appropriate work-rate, employing the most appropriate clinical examination equipment and investigation modalities. | *PM 2, 6, 14, 15, 17*  *PS 2, 5, 14*  *SS 1, 4, 14, 15, 16* Part 1 FRCOphth  Refraction Certificate  CbD  MSF  DOPS  Portfolio Trust-based accreditation | Cataract complications audit Surgical logbook (50 cataract cases) |  |  |  |
| Refine the differential diagnoses and management plan by application of clinical knowledge. | *PM7*  *HPDP 7, 10*  *C6*  *IH6*  *BCS 12-14*  *AER16* CPD1 CbD MSF Portfolio Trust-based accreditation | Cataract complications audit Surgical logbook (50 cataract cases) |  |  |  |
| Be aware of common public health issues and requirements specific to ophthalmology. |  | Reflections, online learning, evidence referrals to/time spent with ECLO, advising re DVLA |  |  |  |
| Understand the environmental impact of eye health. |  | Reflections, online learning re sustainability, AI/digital technologies |  |  |  |
| Trainee list of evidence |  | | | | | | |
| Trainer comment on trainee self-assessment | *[Trainer should indicate in this box where they agree or disagree with the self-assessment]* | | | | | | |
| Agreed training gaps identified | *[Trainer and trainee to agree where there are gaps and what will be done about them]* | | | | | | |
| **DOMAIN:** [**HEALTH PROMOTION**](https://www.rcophth.ac.uk/wp-content/uploads/2021/12/Health-Promotion-syllabus.pdf) | | | | | | | |
| **At Level 2, the doctor is able to:** | **Evidence** | | **Current trainee self-assessment of level of attainment (please mark in relevant box)** | | | |
| **Old Curriculum** | **Other evidence** | **No experience** | **Partly met** | **Fully met** |
| Be aware and respect the impact of social, economic, cultural and religious factors on health. | None | Part of CA1 so CRS1 can demonstrate  Clinical Supervisor Report (CSR) |  |  |  |
| Have detailed knowledge of National Screening Programmes especially with reference to Ophthalmic diseases. | *HDPD1* CbD Portfolio Part 2 FRCOphth |  |  |  |  |
| Trainee list of evidence |  | | | | | | |
| Trainer comment on trainee self-assessment | *[Trainer should indicate in this box where they agree or disagree with the self-assessment]* | | | | | | |
| Agreed training gaps identified | *[Trainer and trainee to agree where there are gaps and what will be done about them]* | | | | | | |
| **DOMAIN:** [**LEADERSHIP AND TEAM WORKING**](https://www.rcophth.ac.uk/wp-content/uploads/2022/05/Annex-3-Leadership-and-Team-Working-syllabus-May-22-revision-1.pdf) | | | | | | | |
| **At Level 2, the doctor is able to:** | **Evidence** | | **Current trainee self-assessment of level of attainment (please mark in relevant box)** | | | |
| **Old Curriculum** | **Other evidence** | **No experience** | **Partly met** | **Fully met** |
| Document evidence of leadership behaviours. | None | Write a reflective piece about own attributes and skills in communication, handling feedback, coping with stress, developing resilience and stretching oneself to develop further;  any Audit or QI project/Evidence of any research project |  |  |  |
| Practice within a multidisciplinary team to develop leadership projects. | *HS5* Portfolio  Part 2 FRCOphth | Chairing a meeting; learning appraisal skills; designing or managing a rota; human factors training; training on team building  Undertaking patient improvement activity  MSF  MDT meeting |  |  |  |
| Trainee list of evidence |  | | | | | | |
| Trainer comment on trainee self-assessment | *[Trainer should indicate in this box where they agree or disagree with the self-assessment]* | | | | | | |
| Agreed training gaps identified | *[Trainer and trainee to agree where there are gaps and what will be done about them]* | | | | | | |
| **DOMAIN:** [**PATIENT SAFETY AND QUALITY IMPROVEMENT**](https://www.rcophth.ac.uk/wp-content/uploads/2021/12/Patient-Safety-and-Quality-Improvement-syllabus.pdf) | | | | | | | |
| **At Level 2, the doctor is able to:** | **Evidence** | | **Current trainee self-assessment of level of attainment (please mark in relevant box)** | | | |
| **Old Curriculum** | **Other evidence** | **No experience** | **Partly met** | **Fully met** |
| Apply clear and appropriate clinical reasoning to make safe decisions. | *HS3* Portfolio  Part 2 FRCOphth | MSF  CbD |  |  |  |
| Practice in line with latest evidence. | *HS3* Portfolio  Part 2 FRCOphth | MSF  CbD |  |  |  |
| Maintain appropriate audits of practice. | *DMCRJ3* Portfolio  Part 2 FRCOphth | Surgical logbook, details of complications, Cataract Complications Audit  MSF |  |  |  |
| Apply quality improvement methods. | *DMCRJ3* Portfolio  Part 2 FRCOphth | MSF  Evidence of Audit or QI project |  |  |  |
| Trainee list of evidence |  | | | | | | |
| Trainer comment on trainee self-assessment | *[Trainer should indicate in this box where they agree or disagree with the self-assessment]* | | | | | | |
| Agreed training gaps identified | *[Trainer and trainee to agree where there are gaps and what will be done about them]* | | | | | | |
| **DOMAIN:** [**SAFEGUARDING AND HOLISTIC PATIENT CARE**](https://www.rcophth.ac.uk/wp-content/uploads/2021/12/Safeguarding-and-Holistic-Patient-Care-syllabus.pdf) | | | | | | | |
| **At Level 2, the doctor is able to:** | **Evidence** | | **Current trainee self-assessment of level of attainment (please mark in relevant box)** | | | |
| **Old Curriculum** | **Other evidence** | **No experience** | **Partly met** | **Fully met** |
| Recognise where specialised management techniques may be necessary for those with special needs. | None | Adult Safeguarding Level 2 CbD re: patient with special needs attending clinic or theatre  Evidence of knowledge in sight impaired registration, DLVA requirements  CBD or reflection on support needed/referral to ECLO |  |  |  |
| Trainee list of evidence |  | | | | | | |
| Trainer comment on trainee self-assessment | *[Trainer should indicate in this box where they agree or disagree with the self-assessment]* | | | | | | |
| Agreed training gaps identified | *[Trainer and trainee to agree where there are gaps and what will be done about them]* | | | | | | |
| **DOMAIN:** [**EDUCATION AND TRAINING**](https://www.rcophth.ac.uk/wp-content/uploads/2022/04/Education-and-Training-syllabus-1.docx) | | | | | | | |
| **At Level 2, the doctor is able to:** | **Evidence** | | **Current trainee self-assessment of level of attainment (please mark in relevant box)** | | | |
| **Old Curriculum** | **Other evidence** | **No experience** | **Partly met** | **Fully met** |
| Plan and provide education and training activities for medical trainees and other professionals. | *IH1* Portfolio FRCOphth Part 2 | Evidence of medical student teaching, nurses, optometrist or junior trainee; contribution to regional teaching session or to medical students or other professionals |  |  |  |
| Give constructive feedback on learning activities. | None | Feedback form completed at end of teaching session with own constructive feedback;  feedback on regional teaching |  |  |  |
| Trainee list of evidence |  | | | | | | |
| Trainer comment on trainee self-assessment | *[Trainer should indicate in this box where they agree or disagree with the self-assessment]* | | | | | | |
| Agreed training gaps identified | *[Trainer and trainee to agree where there are gaps and what will be done about them]* | | | | | | |
| **DOMAIN:** [**RESEARCH AND SCHOLARSHIP**](https://www.rcophth.ac.uk/wp-content/uploads/2022/04/Research-and-Scholarship-syllabus.docx) | | | | | | | |
| **At Level 2, the doctor is able to:** | **Evidence** | | **Current trainee self-assessment of level of attainment (please mark in relevant box)** | | | |
| **Old Curriculum** | **Other evidence** | **No experience** | **Partly met** | **Fully met** |
| Implement an evidence-based approach to shared decision making and enhancing patient outcomes. | *DMCRJ1, 2, 4* CbD  MSF  Part 2 FRCOphth | MDT, Research, undertake a literature review to answer a clinical question |  |  |  |
| Demonstrate competencies for commencing clinical research. | *BCS13, 15* CbD  Part 1 FRCOphth  Part 2 FRCOphth | Collect evidence of research skills; evidence of a publication is strong evidence or research project undertaken/publication contribution/presentation  Good Clinical Practice training |  |  |  |
| Distil research, deliver poster presentations and improve oral presenting. | *HS8* Portfolio  Part 2 FRCOphth | Research publication/oral or poster presentation in local, regional, national and international meetings  critical appraisal clinical trial presented at regional meeting/journal club |  |  |  | | |
| Trainee list of evidence |  | | | | | | |
| Trainer comment on trainee self-assessment | *[Trainer should indicate in this box where they agree or disagree with the self-assessment]* | | | | | | |
| Agreed training gaps identified | *[Trainer and trainee to agree where there are gaps and what will be done about them]* | | | | | | |

Trainee signature:

Trainer signature:

Date: