

The ROYAL COLLEGE of OPHTHALMOLOGISTS

OST Curriculum 2024

Level 3 Learning Outcomes and descriptors

The Royal College of Ophthalmologists is a registered charity in England and Wales (299872) and in Scotland (SC045652)

Other Curriculum Domains

Health Promotion

Level 3	
Learning Outcome	Descriptors
An ophthalmologist achieving this level will, in addition:	
Demonstrate leadership in the promotion of eye and general health in the wider community.	 Lead the clinical team (in liaison with infection control) in a response to an outbreak of infection in the department such as endophthalmitis, adenovirus or MRSA. Recognise the role of national infection-control bodies (e.g. Health Protection Agency). Demonstrate active involvement in community health promotion (e.g. involvement in screening programmes, patient support groups, community health programmes, etc.).
Promote immunisation.	 Be aware of the theoretical and practical aspects of immunisation in children, those with occupational hazards and specific situations in adults. Apply safe local policy to manage a needle stick injury.

Leadership and Team Working

Level 3	
Learning Outcome	Descriptors
An ophthalmologist achieving this level will, in addition:	
Demonstrate the authority, capacity and motivation to implement change.	 Reflect how to demonstrate own leadership competencies in the nine behavioural dimensions as defined by the NHS Leadership Academy, learnt at Level 1. Promote a just, open and transparent culture. Promote a culture of learning and academic and professional critical enquiry. Undertake a management course, shadow a senior manager or visit hospital or community service schemes and write reflective notes.

Design own projects related to leadership	 Undertake and collect evidence related to own leadership projects, for example: writing a
and management.	business case for a piece of equipment; learning about finance or commissioning within the NHS
	and sharing knowledge with others; introducing a new guideline or piece of equipment.
	 Demonstrate appropriate leadership behaviour and an ability to adapt own leadership behaviour
	to improve engagement and outcomes.

Patient Safety and Quality Improvement

Level 3	
Learning Outcome	Descriptors
An ophthalmologist achieving this level will, in addition:	
Design and implement quality improvement programmes to improve clinical effectiveness, patient safety and patient experience.	 Review services to improve patient experience. Understand the basic principles of health commissioning, funding and management at a departmental, hospital, community and national level.
Analyse and critique published research.	 Engage in Journal Club activities, presenting a mixture of emerging and historical landmark papers. Develop critical appraisal techniques, following a logical process, particularly evaluating the effects of funding sources on evidence presented.

Safeguarding and Holistic Patient Care

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Level 3	
Learning Outcome	Descriptors
An ophthalmologist achieving this level will, in addition:	

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Take responsibility for safeguarding of children and vulnerable adults, referring and taking appropriate action.	 Understand the ophthalmologist's role in patients where there is a concern regarding abusive head trauma. Apply the RCOphth guidelines and proforma to situations where abusive head trauma is a concern. Ensure timely review and multi-disciplinary input where a concern regarding non-accidental injury is raised. Know how to check risk registers for patients, and how to initiate a cause for concern for at risk children and vulnerable adults.
Apply mental capacity legislation in clinical practice.	 Apply the Mental Capacity Act legislation appropriately to patients in a general clinic. Ensure that consent is obtained appropriately depending upon the patient's mental capacity, using supplementary input where required, including understanding when and how to access an Independent Mental Capacity Advocate (IMCA).

Education and Training

Level 3	
Learning Outcome	Descriptors
An ophthalmologist achieving this level will, in addition:	
Create learning opportunities for others.	 Plan and deliver effective learning strategies and activities with reference to learning theories relevant to medical education. Be flexible in creating opportunities appropriately, e.g. in the situation of a pandemic or major health service change. Understand the concepts of mentoring and coaching.
Provide objective assessment.	 Contribute to the development of others through supervision and workplace assessment. Assess objectively and fairly the performance of doctors in training and other learners. Become familiar with the different forms of assessment and their roles in medical education. Solicit and respond to feedback on assessment activities.
Design and contribute to patient education.	 Educate patients about complex diagnoses and management plans. Produce written and/or recorded forms of patient education.

Research and Scholarship

Level 3	
Learning Outcome	Descriptors
An ophthalmologist achieving this level will, in addition:	
Implement service improvement by revision and development of guidelines, treatments and practical procedures using current clinical research and contemporary evidence.	 Acquire additional research skills relevant to own clinical or research interests. Develop and commence a research study to address research question identified at Level 2.
Lead research sessions and critically appraise oral presentations.	 Chair and organise local postgraduate teaching at least once. Give formative feedback to presenters at above session.