

Inspire by RCOphth: Life-long Learning for Eyecare Practitioners



The College’s new digital learning platform, Inspire, is being created to stimulate and support the development of ophthalmologists and colleagues in eyecare. Multi-media materials will cover the whole clinical spectrum from eye-essentials for medical students or ophthalmic practitioners to new breakthroughs and techniques for

specialists in their field. Our aim is also to provide personal development tailored to each step of your career, and professional development focussing on each of your roles (see table).

The Clinical Knowledge area covers all clinical areas, and all levels from curriculum and exam-oriented content, through clinical cases to complex clinical problems and new scientific breakthroughs. The Global Ophthalmology programme will facilitate the sharing of ideas, experience and clinical practice from across diverse settings. This will provide essential resources for ophthalmology internationally, whilst enriching our practice in the UK.

The Personal Development area provides programmes of education specific to different career stages. It includes curriculum-based learning for undergraduates, trainees (OST/OLT) and for practitioners (OPT), as well as assessment-focussed topics and techniques. Targeted support for SAS doctors, new consultants and established

consultants addresses pertinent issues that do not easily fit into traditional training. The programme on Wellbeing and Mentoring highlights important themes that can improve our outlook and performance.

The Professional Development area addresses the various roles we may hold and helps equip us with the clinical and generic skills required for these. It also provides education in clinical skills for ophthalmic practitioners, undergraduates, foundation doctors, GPs and doctors in other specialties delivering eye care. The programme on surgical skills and simulation addresses both the technical and behavioural aspects of improving practical performance. The General Professional Capabilities (GPC) are addressed through programmes focussing on equipping us for our role as a trainer, researcher, manager and leader.

Our hope is that Inspire truly has something for everyone. Editors and Trainee or Practitioner Co-Editors have been appointed across the 25 Programmes (see table). They will be encouraging the involvement of contributors and reviewers to collate and quality-control materials, then link them to interactive components such as quizzes, discussions, and recommended areas of interest. Information will shortly be released on how to become involved as a contributor or reviewer.

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Programmes in the RCOphth Learning Management System

Clinical Knowledge (in the subspecialties)	Personal Development (in each career stage)	Professional Development (in all the different roles)
Cornea & Ocular Surface	Wellbeing and mentoring	Clinician (Clinical skills)
Cataract	Ophthalmic Practitioners (OPT)	OST & OLT trainees
Glaucoma	Trainees (OST & OLT)	OPT (ophthalmic practitioners)
Medical Retina	Staff & Associate Specialists (SAS)	Undergraduate & Foundation
Vitreoretinal	New Consultants	GPs and other specialties
Oculoplastics	Established Ophthalmologists	Surgical skills and Simulation
Neuro-ophthalmology		Trainer (Training the Trainers)
Paediatric Ophthalmology		Researcher
Emergency Ophthalmology		Manager
Global Ophthalmology		Leader