**Generic Skills Assessment Tool – Level 4**

Instructions for completion: Please refer to the detailed Syllabus for each Domain – click on the domain title for a link to the Syllabus on the RCOphth website. The detailed descriptors for each outcome will assist you in deciding whether the outcome has been met or not. The trainee should complete the self-assessment prior to supervisor review.

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| Trainee name: | LEAVE BLANK |
| Supervisor name: | LEAVE BLANK |
| Trainee GMC number: | LEAVE BLANK |
| Date: | Click or tap to enter a date. |

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| **[DOMAIN: HEALTH PROMOTION](https://www.rcophth.ac.uk/wp-content/uploads/2021/12/Health-Promotion-syllabus.pdf)** |
| *Learning Outcome* | *Trainee self-assessment – please indicate specific evidence, if any, in the ePortfolio* | *Supervisor assessment**Choose item from drop-down [does not meet/meets/exceeds]* |
| Develop special interest area specific guidance for health promotion. |  | Choose an item. |
| Be an effective supervisor and guide in the area of health promotion. |  | Choose an item. |
| Comment by Supervisor | Click or tap here to enter text. |
| Comment by trainee | Click or tap here to enter text. |
| Areas for development to progress to next Level | Click or tap here to enter text. |
| **[DOMAIN: LEADERSHIP & TEAM WORKING](https://www.rcophth.ac.uk/wp-content/uploads/2022/05/Annex-3-Leadership-and-Team-Working-syllabus-May-22-revision-1.pdf)** |
| *Learning Outcome* | *Trainee self-assessment – please indicate specific evidence, if any, in the ePortfolio* | *Supervisor assessment**Choose item from drop-down [does not meet/meets/exceeds]* |
| Critically evaluate own skills and the quality of patient care. |  | Choose an item. |
| Promote service improvement through: quality, innovation, productivity and prevention (QIPP); supervision of the multidisciplinary team; effective management of incidents and complaints. |  | Choose an item. |
| Comment by Supervisor | Click or tap here to enter text. |
| Comment by trainee | Click or tap here to enter text. |
| Areas for development to progress to next Level | Click or tap here to enter text. |
| [**DOMAIN: PATIENT SAFETY & QUALITY IMPROVEMENT**](https://www.rcophth.ac.uk/wp-content/uploads/2021/12/Patient-Safety-and-Quality-Improvement-syllabus.pdf) |
| *Learning Outcome* | *Trainee self-assessment – please indicate specific evidence, if any, in the ePortfolio* | *Supervisor assessment**Choose item from drop-down [does not meet/meets/exceeds]* |
| Share improved practice with others and be able to defend changes made. |  | Choose an item. |
| Critically evaluate own skills in quality improvement. |  | Choose an item. |
| Promote clinical governance and quality improvement in the wider organisation. |  | Choose an item. |
| Comment by Supervisor | Click or tap here to enter text. |
| Comment by trainee | Click or tap here to enter text. |
| Areas for development to progress to next Level | Click or tap here to enter text. |
| **DOMAIN: SAFEGUARDING & HOLISTIC PATIENT CARE** |
| *Learning Outcome* | *Trainee self-assessment – please indicate specific evidence, if any, in the ePortfolio* | *Supervisor assessment**Choose item from drop-down [does not meet/meets/exceeds]* |
| Critically evaluate personal and wider organisational responses to safeguarding issues |  | Choose an item. |
| Supervise and support other professionals with regard to safeguarding. |  | Choose an item. |
| Demonstrate effective specialised management techniques for those with special needs. |  | Choose an item. |
| Comment by Supervisor | Click or tap here to enter text. |
| Comment by trainee | Click or tap here to enter text. |
| Areas for development to progress to next Level | Click or tap here to enter text. |
| **[DOMAIN: EDUCATION & TRAINING](https://www.rcophth.ac.uk/wp-content/uploads/2022/04/Education-and-Training-syllabus-1.docx)** |
| *Learning Outcome* | *Trainee self-assessment – please indicate specific evidence, if any, in the ePortfolio* | *Supervisor assessment**Choose item from drop-down [does not meet/meets/exceeds]* |
| Meet statutory requirements as a clinical and educational trainer. |  | Choose an item. |
| Balance service and training needs. |  | Choose an item. |
| Be able to identify and support a trainee experiencing difficulty. |  | Choose an item. |
| Comment by Supervisor | Click or tap here to enter text. |
| Comment by trainee | Click or tap here to enter text. |
| Areas for development to progress to next Level | Click or tap here to enter text. |
| [**DOMAIN: RESEARCH & SCHOLARSHIP**](https://www.rcophth.ac.uk/wp-content/uploads/2022/04/Research-and-Scholarship-syllabus.docx) |
| *Learning Outcome* | *Trainee self-assessment – please indicate specific evidence, if any, in the ePortfolio* | *Supervisor assessment**Choose item from drop-down [does not meet/meets/exceeds]* |
| Understand the principles of research methods, research governance, application of ethics to research and the translation of research into practice. |  | Choose an item. |
| Promote innovation in ophthalmology. |  | Choose an item. |
| Comment by Supervisor | Click or tap here to enter text. |
| Comment by trainee | Click or tap here to enter text. |
| Areas for development to progress to next Level | Click or tap here to enter text. |

Trainee signature:

Trainer signature:

Date:

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| **PLEASE EMAIL COMPLETED FORM TO** **CURRICULUM2024@RCOPHTH.AC.UK** |