**CURRICULUM TRANSITION CHECKLIST (CTC)**

**LEVEL 3**

**SPECIALIST INTEREST AREA – COMMUNITY OPHTHALMOLOGY**

1. Trainees and Educational Supervisors should meet to complete this CTC for all the domains at Level 3 of the Community Ophthalmology SIA.
2. The purposes of this exercise are to:
	* Provide a benchmark of achievement in preparation for transfer to the new Curriculum in August 2024
	* Identify any gaps in training
	* Inform the Educational Supervisor Report (ESR) and ARCP
3. This CTC is intended to be a developmental exercise for trainees who are ST2-4 in August 2022 (will be in ST4-6 when the new Curriculum begins in August 2024). ST1 trainees in August 2022 are also welcome to use it. It is **not** a formal part of the current assessment process but will be eventually required as part of the Progression Review at the 2024 ARCP *(see* [*Transition Progression Requirements*](https://www.rcophth.ac.uk/training/ophthalmic-specialist-training/ost-curriculum/curriculum-2024/implementation-notes/)*).* It is instead an opportunity for trainees to demonstrate their skills and knowledge achieved so far.
4. If Trainees have not fully met the requirements for the Level as a whole, it is still important to document the evidence they already have. This will allow trainees plenty of time to plan to complete the Level before the transfer to the new Curriculum in August 2024. The advantage of completing these CTCs **now** is to help trainees and Educational Supervisors be in the best possible position to transfer and be familiar with the New Curriculum in good time.
5. The CTC outlines the evidence required by each Learning Outcome at each Level of training. Where there is a direct correlation between the old and New Curriculum, this is indicated under the column ‘Old Curriculum’. Suggestions for appropriate evidence are indicated under the column ‘Other evidence’. Trainees may be able to suggest other suitable forms of evidence to present to the Educational Supervisor, **and should not feel limited to the examples given.**
6. Both sections should be completed and the final version agreed by both trainee and Educational Supervisor.

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| **Section 2 - Specialist Interest Area (SIA) Community Ophthalmology Review**  |   |
| *1. The trainee should insert an X into the GREEN box that best describes their current level of attainment (self-assessment) in each Learning Outcome.2. The trainer should review the trainee's self-assessment and comment in the PINK box on where they agree or disagree with any of the self-assessment.3. Both trainee and trainer should agree where the gaps are in the PINK box and what will be done about them.4. If you need more information or guidance, please* [*click this link to take you to the Community Ophthalmology SIA Syllabus*](https://www.rcophth.ac.uk/wp-content/uploads/2021/12/Community-Ophthalmology-syllabus.pdf)*.* |
| **At Level 3, the doctor is able to:** | **Evidence** |  | **Current trainee self-assessment of level of attainment (please mark in relevant box)** |
| **Old curriculum** | **Other evidence** | **No experience** | **Partly met** | **Fully met** |
| Understand the provision of community ophthalmology and screening programmes. | *HPDP1HS1, 4, 7* Portfolio | [*e-learning for healthcare modules:*](https://www.e-lfh.org.uk/)*Public Health Aspects of Childhood/Adolescent Visual Impairment;**Public Health Aspects of Diabetic Retinopathy, Screening & Surveillance; Theory & Principles as Applied to Glaucoma; Community Needs Assessment & Targeting Inequalities**Audit/quality improvement project:**Eg evaluating patient suitability for review in community service/evaluating or implementing changes to a local community pathway/triage**Attendance at screening service or community orthoptist/optometry clinic**Reflection, eg on:* [GIRFT Ophth report,](https://www.gettingitrightfirsttime.co.uk/wp-content/uploads/2019/12/OphthalmologyReportGIRFT19P-FINAL.pdf)[*Joint Strategic Needs Assessment*](https://www.gov.uk/government/publications/joint-strategic-needs-assessment-and-joint-health-and-wellbeing-strategies-explained)*,* [*The Way Forward (RCOphth)*](https://www.rcophth.ac.uk/resources-listing/the-way-forward/) |  |  |  |
| Understand the epidemiology of eye disease and visual impairment and public health approaches to blindness prevention. | *BCS13, 17DMCRJ1* Portfolio | [*e-learning for healthcare modules:*](https://www.e-lfh.org.uk/)*Epidemiology of Eye Disease; Health Economics of Eye Care; Eye Health Protection and Trauma**Online courses from LSHTM on blindness prevention:* [*Glaucoma*](https://www.lshtm.ac.uk/study/courses/short-courses/free-online-courses/glaucoma)*,* [*Global blindness*](https://www.lshtm.ac.uk/study/courses/short-courses/free-online-courses/mooc)*,* [*Retinopathy of prematurity*](https://www.lshtm.ac.uk/study/courses/short-courses/free-online-courses/retinopathy-of-prematurity)*,* [*Diabetic eye disease*](https://www.lshtm.ac.uk/study/courses/short-courses/free-online-courses/diabetic-eye-disease)*Reflection, eg on:*[*World Report on Vision*](https://eur01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.who.int%2Fpublications%2Fi%2Fitem%2F9789241516570&data=05%7C01%7Cchloe.shipton3%40nhs.scot%7C1fff686e6c6e41b82adc08dab12745da%7C10efe0bda0304bca809cb5e6745e499a%7C0%7C0%7C638017080151482184%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=FoUPaCxfPilfFCUjjoMK7NFgS2fGd2qvpIymACybSYI%3D&reserved=0)*,* [*Lancet Commission on Global Eye Health*](https://eur01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.thelancet.com%2Fjournals%2Flanglo%2Farticle%2FPIIS2214-109X(20)30488-5%2Ffulltext&data=05%7C01%7Cchloe.shipton3%40nhs.scot%7C1fff686e6c6e41b82adc08dab12745da%7C10efe0bda0304bca809cb5e6745e499a%7C0%7C0%7C638017080151482184%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=4OSyoz4lChBHofsU34yxkB%2BpWoO%2FmIYOXw6N5AumV3o%3D&reserved=0)*,*[*UK Vision Strategy*](https://opensight.org.uk/wp-content/uploads/2012/02/UK_Vision_Strategy_final_version_110420081.pdf) |  |  |  |
| Understand the role of commissioning in eye health care. | Portfolio | *Reflection, eg on:*[*CCEHC guidance*](https://www.rcophth.ac.uk/news-views/clinical-council-for-eye-health-commissioning-ccehc-launches-new-strategic-documents/)*,* [*RCOphth Ophthalmic Services Guidance*](https://www.rcophth.ac.uk/resources-listing/primary-eye-care-community-ophthalmology-and-general-ophthalmology/)*INSPIRE modules: environmental issues, commissioning* *Audit/quality improvement project on integration/communication between Hospital Eye Service and other providers of eye care* |  |  |  |
| Trainee list of evidence |    |
| Trainer comment on trainee self-assessment | *[Trainer should indicate in this box where they agree or disagree with the self-assessment]*  |
| Agreed training gaps identified | *[Trainer and trainee to agree where there are gaps and what will be done about them]* |

Trainee signature:

Trainer signature:

Date: