

## **OST Curriculum**

## **Education and Training syllabus**

Implementation date: August 2024

This document outlines the descriptors for this domain and accompanies the Curriculum 2024 document. Version numbers will be changed after each update, and content changes noted in the table below.

Version number	Date issued	Summary of changes
1.0	1 August 2024	

Level 1		
Learning Outcome	Descriptors	
An ophthalmologist achieving this level will:		
Ensure patient safety is paramount in all training and learning events.	<ul> <li>Promote a safe learning environment.</li> <li>Understand the safety of patients must come first and the needs of education must be considered in this context.</li> <li>Use simulation or technology-enhanced learning appropriately in protecting patients from harm.</li> <li>Ensure patients' awareness of the need to participate in the education of learners and respect their wishes.</li> </ul>	
Actively participate in own induction and training.	<ul> <li>Identify opportunities for own learning and development.</li> <li>Learn from patients and colleagues.</li> <li>Participate in inter-professional learning.</li> <li>Implement personal development plans to progress professional practice using SMART objectives.</li> <li>Evaluate and reflect on the effectiveness of own educational activities.</li> <li>Solicit, reflect and respond to feedback.</li> <li>Participate in national surveys and other quality control, quality management and quality assurance processes as required by the regulator.</li> </ul>	
Deliver teaching activities under guidance.	<ul> <li>Understand the importance of teaching and be able to make a positive contribution to the undergraduate and postgraduate development of doctors, nurses and non-medical professionals.</li> <li>Understand the value of learning in teams and facilitate inter-professional learning.</li> </ul>	
Deliver patient education.	<ul> <li>Be able to explain to patients about their diagnosis and management of simple or common ophthalmic conditions.</li> </ul>	

Level 2		
Learning Outcome	Descriptors	
An ophthalmologist achieving this level will, in addition:		
Plan and provide	<ul> <li>Document formal teaching activities in own</li> </ul>	
education and training	portfolio, involving different professional	
activities for medical	groups and types of teaching, e.g. practical skills	

trainees and other professionals.	<ul><li>to undergraduates, case presentations to colleagues.</li><li>Solicit, reflect and respond to feedback on teaching.</li></ul>
Give constructive feedback on learning activities.	<ul> <li>Provide timely, supportive developmental feedback, both verbally and in writing, to learners and doctors in training.</li> </ul>

Level 3	
Learning Outcome	Descriptors
An ophthalmologist achieving this level will, in addition:	
Create learning opportunities for others.	<ul> <li>Plan and deliver effective learning strategies and activities with reference to learning theories relevant to medical education.</li> <li>Be flexible in creating opportunities appropriately, e.g. in the situation of a pandemic or major health service change.</li> <li>Understand the concepts of mentoring and coaching.</li> </ul>
Provide objective assessment.	<ul> <li>Contribute to the development of others through supervision and workplace assessment.</li> <li>Assess objectively and fairly the performance of doctors in training and other learners.</li> <li>Become familiar with the different forms of assessment and own roles in medical education.</li> <li>Solicit and respond to feedback on assessment activities.</li> </ul>
Design and contribute to patient education.	<ul> <li>Educate patients about complex diagnoses and management plans.</li> <li>Produce written and/or recorded forms of patient education.</li> </ul>

Level 4		
Learning Outcome	Descriptors	
An ophthalmologist achieving this level will, in addition:		
Demonstrate readiness to act as clinical and educational trainer.	<ul> <li>Attend a course for the local approval and recognition of trainers.</li> <li>Encourage career development in others.</li> <li>Provide evidence of supervision in both simulation and live surgery, including surgical logbook evidence.</li> <li>Understand the appraisal and revalidation process.</li> </ul>	

Balance service and training needs.	<ul> <li>Provide safe clinical supervision of learners and other doctors in training in the workplace at all times.</li> <li>Demonstrate the ability to provide training opportunities whilst effectively managing an outpatient clinic and theatre list.</li> </ul>
Be able to identify and support a trainee experiencing difficulty.	<ul> <li>Recognise clinical and professional behaviours suggestive of a trainee experiencing difficulty.</li> <li>Understand how to raise concerns about the performance or behaviour of a learner or other doctor in training who is under own clinical supervision and provide them with support.</li> <li>Sensitively debrief after an adverse incident.</li> <li>Understand the importance of signposting trainees and other colleagues to psychological support services where appropriate.</li> </ul>